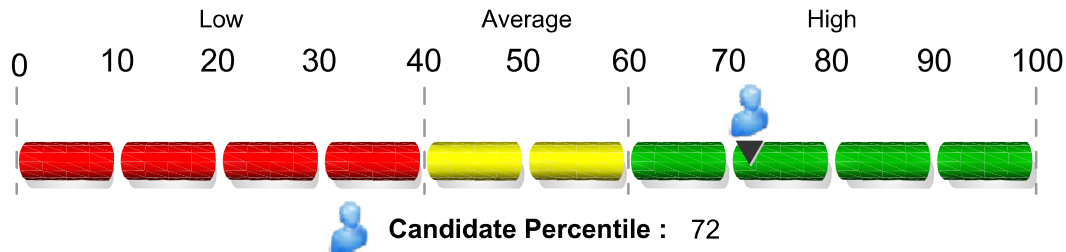

Name Example Sample
Organization Wyn Davies Demo Account (INTERNAL)

Date of Testing 11-May-2010

Norm Group Working Adults



Score Interpretation

Example Sample obtained a total raw score of 14 out of 20 possible points on the *Core Abilities Assessment*. Example Sample's score was higher than or equal to 72% of a sample of Working Adults. This individual is likely to demonstrate an above-average level of learning, understanding, and problem solving in work-related situations. Specifically, compared to other individuals from the norm group, this candidate is likely to:

- Learn new concepts quickly
- Understand obvious and subtle root causes of problems or issues
- Apply sound reasoning when analyzing information
- Draw accurate conclusions from verbal and quantitative information

PEARSON

Skills and Abilities Assessed with the Core Abilities Assessment:

The *Core Abilities Assessment* is a measure of general mental ability that indicates a candidate's ability to learn, understand, and solve problems. General mental ability has been demonstrated to predict performance in most occupations. The *Core Abilities Assessment* evaluates the following aspects of general mental ability:

- Verbal Reasoning: The ability to understand concepts framed in words
- Numerical Ability: The ability to understand numerical relationships and facility in handling numerical concepts. The items are framed as “arithmetic computation” rather than “arithmetic reasoning”
- Abstract Reasoning: Nonverbal reasoning ability that involves the ability to perceive relationships in abstract figure patterns

For optimal hiring results: The *Core Abilities Assessment* should be used in conjunction with other screening products and processes. The *Core Abilities Assessment* is an ideal complement to a personality assessment and a behavior-based interview. For more information on best practices for using assessment scores in selection decisions, please consult the *Core Abilities Assessment—How to Use Results in Employment Selection*, the *Uniform Guidelines for Employee Selection Procedures*, or the *Principles for the Validation and Use of Personnel Selection Procedures*.